



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Bowdoinham Community School

SAU: RSU 75 / MSAD 75

## Contents of the Report

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# 2010-2011 NCLB Report Card



**School:** Bowdoinham Community School  
**SAU:** RSU 75 / MSAD 75  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	31	97	81	75	65	0	81	16	3	31	0
	2009-2010	31	31	100	74	78	73	10	65	6	19	31	0
Female	2008-2009	17	16	94	81	78	70	0	81	19	0		
	2009-2010	12	12	100	83	80	76	8	75	8	8		
Male	2008-2009	15	15	100	80	72	60	0	80	13	7		
	2009-2010	19	19	100	68	76	69	11	58	5	26		
Caucasian/White	2008-2009	31	31	100	81	74	66	0	81	16	3		
	2009-2010	29	29	100	72	77	74	10	62	7	21		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0			80	51						
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	1	0	0		100	66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	13	13	100	69	61	53	0	69	31	0		
	2009-2010	18	18	100	56	65	62	11	44	11	33		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	56	36	0	40	40	20		
	2009-2010	6	6	100		43	38						
Limited English Proficient	2008-2009	1	0	0			40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Bowdoinham Community School  
**SAU:** RSU 75 / MSAD 75  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	76	76	71	12	65	21	3	34	0
	2009-2010	38	38	100	74	69	67	21	53	18	8	38	0
Female	2008-2009	17	17	100	88	74	75	12	76	12	0		
	2009-2010	21	21	100	71	73	71	29	43	29	0		
Male	2008-2009	17	17	100	65	77	67	12	53	29	6		
	2009-2010	17	17	100	76	65	63	12	65	6	18		
Caucasian/White	2008-2009	33	33	100	79	76	71	12	67	18	3		
	2009-2010	36	36	100	75	70	68	22	53	17	8		
African American/Black	2008-2009	1	1	100		60	53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	14	14	100	64	64	60	0	64	36	0		
	2009-2010	20	20	100	75	57	56	10	65	15	10		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	43	51	43	14	29	57	0		
	2009-2010	5	5	100		33	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Bowdoinham Community School  
**SAU:** RSU 75 / MSAD 75  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100	72	72	67	8	64	16	12	25	0
	2009-2010	34	34	100	79	77	72	18	62	15	6	34	0
Female	2008-2009	13	13	100	69	74	70	15	54	15	15		
	2009-2010	16	16	100	94	86	78	19	75	6	0		
Male	2008-2009	12	12	100	75	69	64	0	75	17	8		
	2009-2010	18	18	100	67	70	67	17	50	22	11		
Caucasian/White	2008-2009	25	25	100	72	72	67	8	64	16	12		
	2009-2010	32	32	100	81	77	73	19	63	13	6		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	10	10	100	70	62	53	0	70	20	10		
	2009-2010	15	15	100	67	61	62	7	60	27	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	45	31	0	33	17	50		
	2009-2010	7	7	100		25	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Bowdoinham Community School  
**SAU:** RSU 75 / MSAD 75  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	31	97	81	80	70	32	48	16	3	31	0
	2009-2010	31	31	100	68	70	62	32	35	19	13	31	0
Female	2008-2009	17	16	94	88	82	68	38	50	13	0		
	2009-2010	12	12	100	67	67	61	42	25	33	0		
Male	2008-2009	15	15	100	73	79	71	27	47	20	7		
	2009-2010	19	19	100	68	72	63	26	42	11	21		
Caucasian/White	2008-2009	31	31	100	81	80	71	32	48	16	3		
	2009-2010	29	29	100	66	69	63	34	31	21	14		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0			100	50						
	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	1	0	0		83	70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	13	13	100	69	67	58	15	54	31	0		
	2009-2010	18	18	100	50	55	50	28	22	28	22		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	64	46	0	40	40	20		
	2009-2010	6	6	100		29	33						
Limited English Proficient	2008-2009	1	0	0			46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Bowdoinham Community School  
**SAU:** RSU 75 / MSAD 75  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	85	75	66	35	50	9	6	34	0
	2009-2010	38	38	100	74	71	62	18	55	16	11	38	0
Female	2008-2009	17	17	100	82	71	66	29	53	12	6		
	2009-2010	21	21	100	71	72	62	19	52	19	10		
Male	2008-2009	17	17	100	88	78	67	41	47	6	6		
	2009-2010	17	17	100	76	70	63	18	59	12	12		
Caucasian/White	2008-2009	33	33	100	88	76	67	36	52	6	6		
	2009-2010	36	36	100	78	71	63	19	58	14	8		
African American/Black	2008-2009	1	1	100		60	46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	14	14	100	71	70	54	7	64	21	7		
	2009-2010	20	20	100	65	57	50	10	55	25	10		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	86	51	41	0	86	0	14		
	2009-2010	5	5	100		50	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Bowdoinham Community School  
**SAU:** RSU 75 / MSAD 75  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100	60	72	66	8	52	28	12	25	0
	2009-2010	34	34	100	76	76	64	44	32	9	15	34	0
Female	2008-2009	13	13	100	62	73	65	15	46	31	8		
	2009-2010	16	16	100	75	76	64	38	38	13	13		
Male	2008-2009	12	12	100	58	71	66	0	58	25	17		
	2009-2010	18	18	100	78	77	64	50	28	6	17		
Caucasian/White	2008-2009	25	25	100	60	73	67	8	52	28	12		
	2009-2010	32	32	100	81	78	65	47	34	6	13		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	10	10	100	70	67	53	0	70	20	10		
	2009-2010	15	15	100	67	70	51	20	47	13	20		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	47	38	0	17	33	50		
	2009-2010	7	7	100		43	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Bowdoinham Community School  
**SAU:** RSU 75 / MSAD 75  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	77	75 71	71 69	100	99 100	99 99	77	73 63	63 61	96	96	95
Caucasian/White	100	99 100	99 99	77	75 72	71 69	100	99 100	99 99	77	74 64	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 99	99 99	66	59 52	60 56	100	100 99	99 99	68	62 47	50 47			
Students with Disabilities	*	98 99	97 98	36	32 33	36 28	*	98 98	97 98	45	40 35	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	1	3	8	4	0	1

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>